



THE MILLENNIUM EARLY YEAR SUMMER VACATION HOMEWORK 2024



Dear Parents and Guardians,

As we approach the end of the academic year, I wanted to take a moment to wish you and your families a wonderful summer break. It's a time to relax, recharge, and create lasting memories with your loved ones.

I hope you're as proud as I am of the incredible progress our students have made this year. Their hard work, curiosity, and enthusiasm have been inspiring, and it's been an absolute pleasure to watch them grow and thrive.

As you spend quality time with your children over the summer, I encourage you to continue nurturing their love of learning. Whether it's through reading together, exploring new places, or simply having conversations about their interests, every moment counts.

On behalf of the entire education team, I want to express my gratitude for your unwavering support and partnership throughout the year. Your trust, encouragement, and feedback have been invaluable, and we're grateful for the opportunity to work together to shape the minds of future generations.

Wishing you all a joyous, relaxing, and rejuvenating summer break. We look forward to welcoming you back in the new academic year, ready to embark on another exciting journey of learning and discovery!

Warm regards,

Erum Atif

Director
Teaching and Learning
The Millennium Education, Pakistan.



Introduction

Home school engagement plan is a great way for our learning community to help our learners keep learning through the current time and summer. The goal of this Education Enhancement plan is to support learners in bridging the gap for the next level with the minimal regression of basic skills. Here, you'll find varied ideas for purposeful engagement of learners to facilitate them in getting ready for the next grade, like letter recognition, shape, colour pages, or games to play independently or with parents.

Directions for Parents:

Home school engagement time could be a great time for young children to learn with parents. Many wonderful things happen even during this time once your little one is around, like trips to zoo, beach, park, picnics, family walks and outings to museums. Your goal should be, how to assist the children during family activities as well as self-directed engagements. You may also make a list of activities, depending upon the interest of your child. Your activities should have learning as well as quality family time. Try some of the following ideas, and make up some of your own.

Ideas for Making Learning a Fun Filled Experience:

Develop and incorporate reading and writing into everyday activities. Some ideas are:

- watching TV with the sound off.
- reading directions for how to play a new game
- helping with meals by writing up a grocery list, finding things in the grocery store, and reading the recipe aloud for mom or dad during cooking time.

Encourage Writing:

Give each of your child a stamped, addressed post card so they can write to you about their trip or any adventure.

- Recycle school notebooks and paper into summer journals or scrapbooks.
- Start with a book: keep a nature journal, create age appropriate poetry, share a recipe, make a to do list, or keep a scrapbook of expressing varied day to day events through drawing or scribbling.



Parent - Child Activities:

To mold the parent-child time into a quality time, a list of few parent child activities is being shared, to enhance learning. Following suggestions will support parents in providing enjoyable educational experiences.

- Cook dinner together. Show your child how to measure 1 cup, 1/2 cup, and 1/4 cup.
- Practice writing words with sidewalk chalk.
- Plant seeds together, discover how plants grow. Talk about what plants need to grow. (Sun, water, etc.)
- Watch a thunderstorm. Be excited! Talk to your child about dark clouds, thunder, and lightning.
- Let your child write a letter to someone, then let your child purchase the stamp and mail the letter at the post office.
- Grocery day: Take a list and let your child help read the list and locate items.
- Play outdoor games. Teach your child to play jacks, hopscotch, or marbles.
- Share an umbrella! Walk in the rain together. Look for rainbows, frogs, and count puddles.
- Make ABC cupcakes. Using a decorator bag, let your child draw letters on them.
- Go for a walk on the beach, or a nearby lake. Take pictures of wildlife, and make a book at home.
- Visit the pet store. Talk about animal varieties, foods, care items, and responsibilities of pet ownership.
- Housecleaning day! Let your child help. They can dust, clean windows, and more. Start a chore chart.
- Go to the library or a book shop for story day. Be sure to bring home books. Keep it up all the time!
- Get a cookbook for children and make recipes together. Using words and pictures, let your child help read instructions.

- Discuss good nutrition habits with a food pyramid. Start naming the food groups when you serve them. Soon, your child will learn them.
- Keep a chart of temperatures in the city that you are visiting.
- Classify days according to weather: sunny, cloudy, and rainy. Keep records of different cities that you visit.
- Take pictures or gather postcards of places you visit. Keep a scrapbook and write short notes or descriptions of these places.
- Draw pictures of places that you visit.
- Make a list of all the things that are different in the country/city you visit.
- Record all the types of transportation you use during your travels. Draw a picture of each type and tell what you liked or didn't like about that mode of travel.
- Cut out pictures from magazines of objects that begin with the letters of the alphabet.
- Start at A and make a book of all the letters in the alphabet.
- Play games with objects that you see: guess what letter they begin and end with; think of words that rhyme with them; think of words that begin with the same letter.
- Count objects that you see. Play hand games: show an amount of buttons, coins, stones etc. Ask: How many did I take away?
- Sort the objects into categories: colour, texture, size and shape. See how many ways the child can sort the same objects.
- Classify pictures of animals: fur, feathers, water, and insects are a few of the areas that a child might use. Cut out and paste in a book and add to this as more pictures are discovered.
- Write stories about inanimate objects - personify the object and describe some of the things that it does.

Roadworthy Car Games

Travelling is a significant part of our day to day lives these days. To make travelling a fun-filled learning experience we are sharing following few 'roadworthy' car games that could be easily played. This will support parents in putting those long rides to good use with activities that keep the children busy and build basic skills especially reading and math skills.



Mathematical Activities for Car:

- Car bingo: Create a car bingo card with words, shapes, colours, and items that children will likely see during a trip (stop signs, billboards, railroad signs, etc.) to reinforce reading skills, math, and sight words.
- The number game: Look out the window and call out when you see one, two, three, or four of something, and so on.
- The alphabet game: One person chooses the right side of the road, and the other chooses the left. Call out objects that you see in alphabetical order. The first person to get to the letter "z" wins.
- Capital game: Take note of each license plate you see, not by city, but by provincial capital i-e LHR 007 means Lahore 007 etc. The first to correctly identify 10 provincial capitals wins.
- Cow game: One person takes the right side of the road, the other takes the left. Keep count of all the cows you see. You earn one point for each cow. When you see a cemetery out of your side of the car, you lose all your points.
- Animals galore: Decide on a number of points for each animal that you see (cow = 1 point, horse = 1 point, goat = 2 points, donkey= 3 points etc.). As you drive, add up the points. Play until one person gets 10 points, or for a set time.
- Math with license plates: Use the numbers on license plates to practice addition, subtraction, multiplication, and number patterns and see just how creative children can get!



Phonological Activities for the Car:

I Spy in the Car: Say, "I spy something in the car that begins with /s/." Let your child guess the object. For /s/ it might be seat or seatbelt. Take turns being the caller and the finder.

Count the words: Ask your child make two fists. Say a sentence and then ask your child say it with you. As each word is said, tell your child to put up one finger. Count how many words are in the sentence. This activity helps your child build an awareness of words.

Clap the syllables: Clapping is a fun hands-on way to determine parts (syllables) of a word. Say a word and ask your child clap the parts of the word i-e say if the word is 'happen' it has two syllables 'hap- pen', the child will clap two times.

Play with beginning sounds: Ask your child name something he/she see outside their window. Repeat the word and ask, "What sound do you hear at the beginning of ____?" Then, say the word again and let your child respond with the correct beginning sound.



Create tongue twisters: Alliteration is the repetition of a sound in a sentence. It is also known as a tongue twister. Name the colour of the car in front of you and determine the beginning sound of that colour. Then, create a tongue twister with that same sound. Let each person in the car try to say the tongue twister. Who can say it the fastest?

Red racers rode recklessly round and round.

Stretch it Like a Rubber Band: For this activity you will say a short word such as bed, fun, or cat. Ask your child use their hands to stretch the word out like a rubber band and say each sound he hears in the word.

Name the Sound: This game involves listening and speaking. Ask your child to be very quiet and listen for sounds on your trip. When s/he hears a sound, ask her/him name it. For example, s/he might hear the beep-beep of a horn. Then, ask her/him tell you the beginning or ending sound of the object that made that sound. Play these phonological awareness games in the car to help your child develop pre-reading skills!

Reading Over Home Time

Child's quality time at home really does make a difference to his/her learning. Here are few tips for the development of reading skills at home.

Reading aloud a favourite story to your child daily:

Reading can be a family activity. Spending time with word games, stories, and books will help your child build a rich vocabulary.

Give pleasure of reading so that your child falls in love with books:

Kindly avoid comparing your child's reading abilities, not all children develop reading skills at the same pace.



Talk to Your Child:

Talk to your child as much as you can. Remember, verbal language is the foundation for reading. Listening and speaking are a child's first introduction to language.



Make Reading Fun, Read with drama and excitement!

Use different voices for different characters in the story. Use your child's name instead of a character's name. Make puppets and use them to act out a story. Choose texts and authors that your child enjoys. Read stories that have repetitive parts and encourage your child to join in. Point to words as you read them. This will help your child make a connection between the words he or she hears and the words on the page. Never forget to praise your child for his or her ideas and participation!

Talk About Books

Talking about the books is just as important as reading them. Discussing a story or a book with your child helps your child understand it and connect it to his or her own experience of life. It also helps enrich your child's vocabulary with new words and phrases. Look at the cover and the title of a book with your child, and ask your child what he or she thinks might happen in the story or what the book may be about.



Role Reversal

Parents typically read aloud to the children before bed. To make reading a more interesting activity, parents and children may occasionally reverse roles during story time so children are reading aloud to parents.

This is not only the way to help a child with unfamiliar vocabulary, but also be able to check on their comprehension while showing them parents' own excitement for the book. That enthusiasm will motivate children to read even more!



Dig into READING

The Early Years are critical to developing a lifelong love for reading. It's never too late to begin reading with your child! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

Read together every day

Read to your child every day. Make this a warm and loving time when the two of you can cuddle close. Give everything a name. Build your child's vocabulary by talking about interesting words and objects. For example, "Look at that airplane! Those are the wings of the plane. Why do you think they are called wings?"

Say how much you enjoy reading
Tell your child how

much you enjoy reading with him or her. Talk about "story time" as the favourite part of your day.

Read with fun in your voice

Read to your child with humour and expression. Use different voices.

Know when to stop

Put the book away for a while if your child loses interest or is having trouble paying attention.

Be interactive

Discuss what's happening in the book, point out things on the page, and ask questions.

Read it again and again

Go ahead and read your child's favourite book multiple times

Talk about writing, too

Mention to your child how we read from left to right and how words are

separated by spaces.

Point out print everywhere

Talk about the written words you see in the world around you. Ask your child to find a new word on each outing.



Recommended Books



Outdoor Activities

Eating Outdoors:

Summer isn't really summer unless you spend at least part of the balmy evenings cooking up delicious meals outdoors. After all, every child knows that food tastes a whole lot better when it's eaten in the fresh air – and now you can prepare the food outdoors as well! Cooking outdoors is always a treat. Some food can even be prepared beforehand, so that on the day the actual cooking time can be kept to a minimum.

Teddy Bear Picnic:

All children love teddy bears, and some toddlers refuse to go anywhere without their special companion. So why not host your own teddy bear picnic? Combine eating outdoors with yummy food and furry friends, and everyone will be guaranteed to have a great time.

Even the most timid of children will enjoy a Teddy Bear Picnic, as he or she will be able to invite a cuddly friend along for comfort. But don't limit your guests to bears.

Fun with Water:

Keep your children cool this summer by introducing them to the world of water. Water fun is a great way for children to have a great time and release some of their boundless energy while they are at it. And when the summer weather begins to cloud over, there's always the indoor pool!

A paddling pool can be an unending source of fun for young kids. Paddling pools are even more fun if you use a little imagination. Buy pool toys including animal inflatables, take out your children's favourite swim time friends, or invite some plastic bowls, cups and spoons into the pool for your children to splash around with and enjoy. Bring out the hosepipe for more water fun. Remember, make sure your children are supervised at all times – even a shallow baby pool can be dangerous.

Gardening:

If you have a yard or some space on a sunny windowsill, you have the perfect setting for children's garden. Take some watermelon seeds and watch them sprout and grow. Whether you get watermelons or not is irrelevant...the fun is in watching the vines spread out and grow.



Household **CHORES:**

Research shows that children learn in many ways about family relationships and how their family functions. Being involved in household jobs is one way they can learn. When children contribute to family life, it also helps them feel competent and responsible. Sharing housework can minimise stress in a family. Getting kids involved in chores helps the family work better. They can help in the following ways:

- Cleaning wardrobes
- Washing utensils
- Washing clothes
- Washing a car or bicycle
- Making their own sandwich
- Packing their own bags
- Listening to music
- Pick up toys and books.
- Put clothes on clothes hooks.
- Set placemats on the dinner table.
- Set the table for meals.
- Help with preparing meals, under supervision.
- Help with grocery shopping and putting away groceries.
- Fix up their drink.
- Prepare a simple sandwich.
- Water the plants.





RECOMENDED MOVIES



Turbo



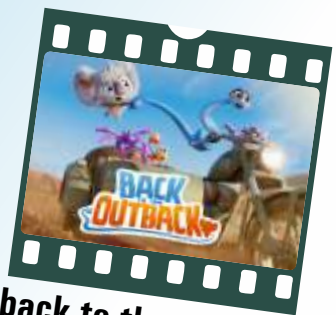
Frozen 2



Sea Beast



How To Train Your
Dragon: The Hidden
World



back to the outback



Up



The Big Trip



Madagascar



Lion King 2019



Paw Patrol



Sonic: The Hedgehog



CHILDREN PORTFOLIO

- Show your children the relevant theme and environment.
- Allow them to express their feelings through painting.

Themes:

- Seasons
- Colours
- Flowers
- Birds
- Animals
- Dresses
- Fruits
- Sports
- Toys
- Space

One of the biggest complaints is that children tend to lose academic skills during the period when they stay at home. A great tool to keep reading and writing skills in good shape is to keep a diary. Start each day with the entry of plans of the day's event. When your adventurers return home, they can add pictures and notes about the highlights of the day. The pictures can be drawings or prints from a digital camera.

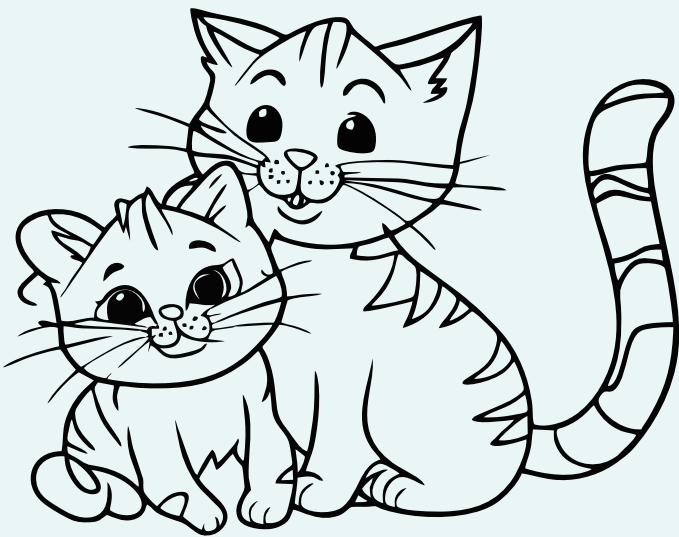
Websites for Online Activities

- www.boomerangtv.co.uk/games/painting
- www.jumpstart.com (jumpstart games series for kindergarden)
- www.nickjr.com
- www.activityvillage.co.uk
- www.turtlediary.com

PLAY GROUP ACTIVITIES

Colour It!

Colour the picture of cat and kitten.













Matching Opposite

Join the words that have opposite meanings. We have done one for you.

	Fast •	• Empty 
	Full •	• Bottom
	Hot •	• Slow
	Tiny •	• Cold 
	Top •	• Enormous

Match the animals with their babies.



Describe the Emotions



1. _____

2. _____

3. _____

4. _____

Colour It



1

red

2

blue

3

yellow

4

green

5

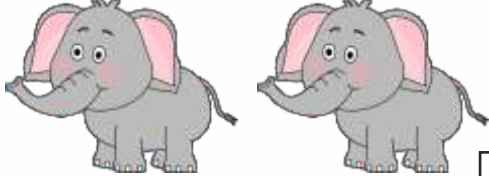
orange




Circle the matching number for each set.




3	5
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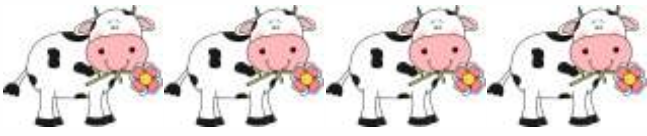
4	2
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2	6
---	---




5	3
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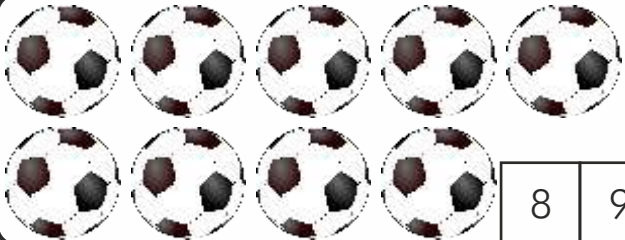
5	4
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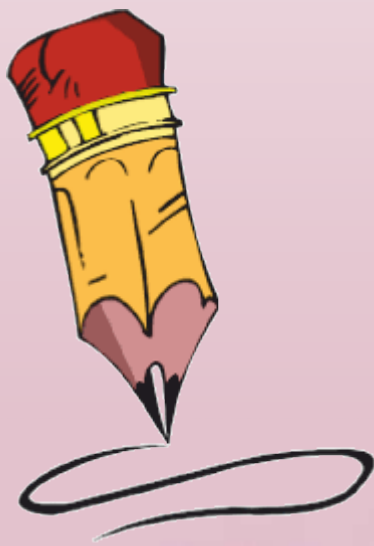
8	6
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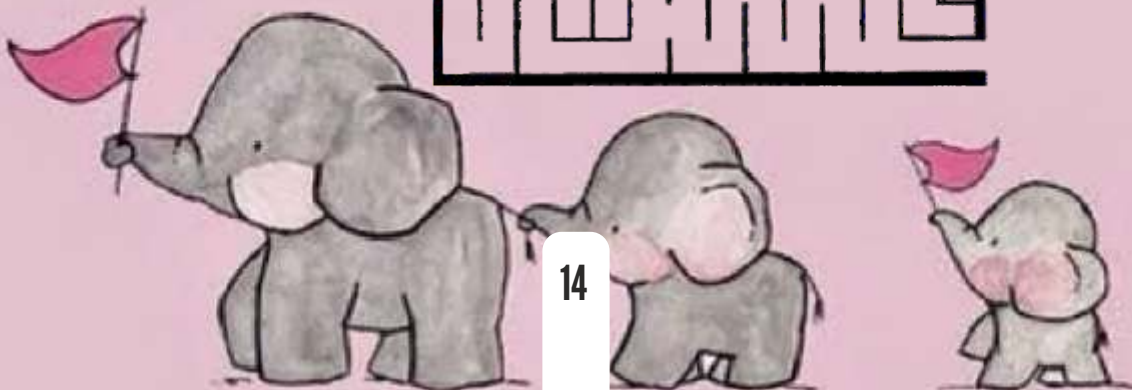
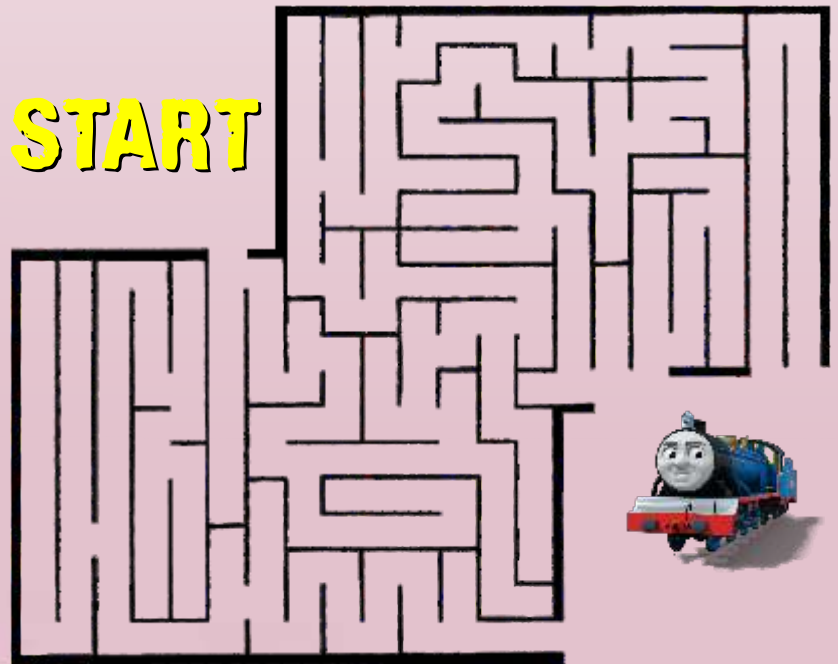
6	7
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8	9
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START

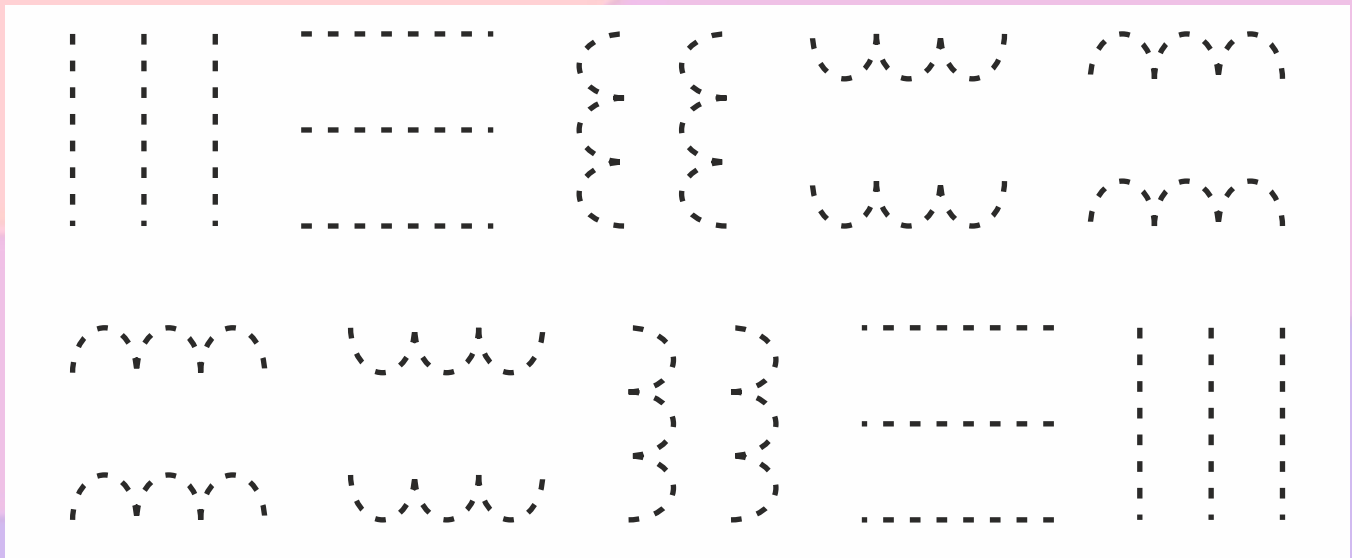


Holiday Bingo - Play Group

brush your teeth twice a day everyday	learn how to button up your shirt	sort your socks from the washing line
talk about your favourite book with your mum	try to dress up on your own, surprise your mum	visit your grandparents' house
drink milk twice a day every day	learn to zip up your jacket	play Simon say with your family

Written Work Instructions:

- ➔ Make a booklet related to the following phonemes s, a, t, p, i, n, m and d. Write each phoneme five times using primary colour crayons and draw/paste two vocabulary related pictures with each.
- ➔ Learn and write numbers from 1 - 10.
- ➔ Match numbers with quantity 1 – 10
- ➔ Draw shapes and colour them: heart, oval, circle, square, ellipse, triangle.
- ➔ اسے ذ تک حروف کو تین رنگوں کے چاک سے لکھیے اور دہرائیے۔
- ➔ Make a sun using crayons, markers, stickers, or any other material.
- ➔ Make a model of your home with the help of recyclable materials.
- ➔ Make a photo frame using buttons/beads; paste a photo of yourself while planting a tree or helping any community helper around you.
- ➔ Pre-writing strokes.



JUNIOR YEAR ACTIVITIES

Language and Literacy (English)

- ★ Practice writing letters "a - z". Write one letter per page in your notebook and draw/paste an object starting with that letter.
- ★ Draw and colour the concepts, hot/cold and tall/short.
- ★ Read the readers, identify and colour the following words; (mum, dad, biff, chip, kipper, floppy, house, you, she, on, for, and, was, I, put, hat, at, the, was, get, look, too, come, said)
- ★ Use phonemes s,a,t,p,i,n and write as many words as you can

Basic Mathematical Concepts

- ★ Learn and write the forward counting 1-50 in your notebook (both vertically and horizontally).
- ★ Write the numbers in order from 0-10 on the number line.
- ★ Make a shape-train using, the shapes 'cone, sphere and cylinder'.

Language and Literacy (Urdu)

- ★ حروف تہجی؛ آ سے ق تک لکھیے۔
- ★ آ سے ژ کے ذخیرہ الفاظ کا کتابچہ بنائیے۔
- ★ مختلف پھلوں اور سبزیوں کا کتابچہ بنائیے۔

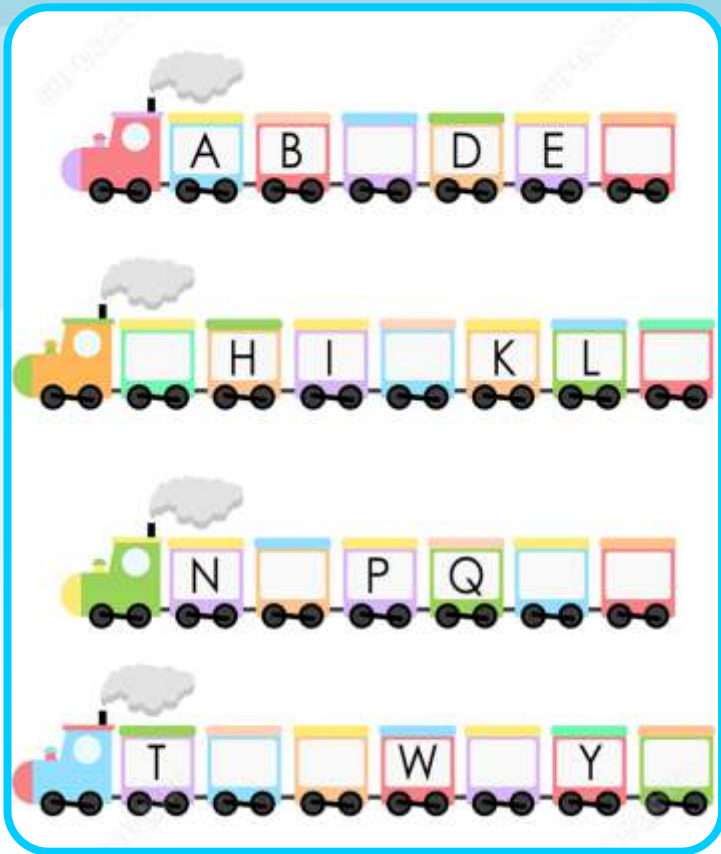


Bingo - Junior Year

B	I	N	G	O
write numbers 1 - 50 (written)	learn to tie your shoe laces	talk about your favourite book with your siblings/parents	organise your cupboard and share your clothes with a needy person	prepare your favourite dish with your mum and learn the names of all the ingredient
write your name 5 times (written)	make a hopscotch and revise forward counting	learn your address and phone number	visit your grandparents' house and meet all your cousins	play Simon says with your friends
order lunch at a restaurant of your own choice	write number spelling 1 - 10 (written)	make a phoneme booklet(a - z) & paste phoneme related objects in it (written)	plan a vacation trip with your family to your favourite destination	make a shape-man with the help of circle, square, rectangle and triangle and write the names of all the shapes (written)
help your mother in the kitchen in sorting all the utensils	sing ABC song while travelling in the car	make a booklet of CVC words. Write 5 words from each family. -at, an, ap words (written)	learn how to button up your shirt, practice it till the time you attain perfection	sort your socks from the washing line
brush your teeth twice a day every day	prepare ^{حروف تہجی} booklet, write all the letters & paste the pictures of related vocabulary from any magazine (written)	clean your bedroom	try to dress up on your own, surprise your mom	make a list of different summer items



Write the missing letters.



Write the correct vowel sound to complete each word.



s__t



b__s



b__nch



v__n



h__rse

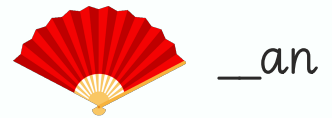
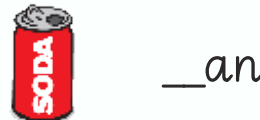


fr__g

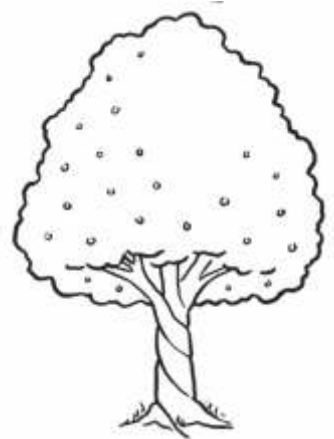
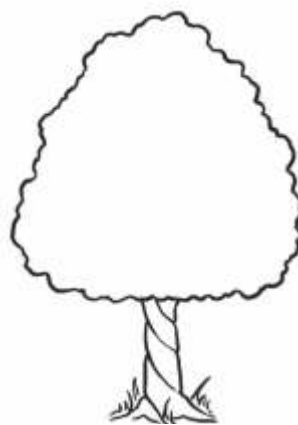


Use the letters below to fill in the blanks for the "an" word family.

c p m f v



Name and colour the season.



Missing Vowels



d _ g



t _ p



r _ t



m _ g



b _ n



b _ x



b _ d



t _ n

Match the pictures of the fruits with their name.



pear



orange



banana



apple



strawberry



rasperry

-ap Family Flashcards

Matching words with the pictures.



map



gap



nap



zap



cap



sap



tap



yap




lap


Join The Numbers



Write the correct sight words in the boxes.



 is my sister.

team won. 

I must go 

 The light is .

Trace and read the words then draw a line to the person with that emotion

sad



scared



happy



surprised

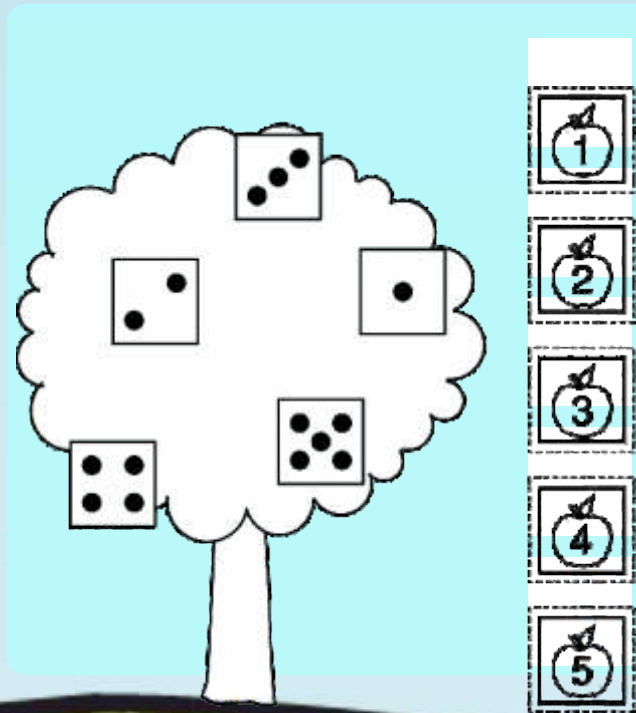


mad



Apple Pickin' Match

Colour cut outs of the apples on the right of this worksheet. Carefully match the apples with the corresponding number on the tree. Glue them on the place.



Words and Pictures

Write the missing word that match the picture.



The _ _ _ is out.

rug
sun
cat



The cat is on the _ _ _.

rug
fun
bag



The _ _ _ is on the table.

bin
rug
bun



Where is the _ _ _?

cup
hat
run



Here is the _ _ _.

pup
map
cap

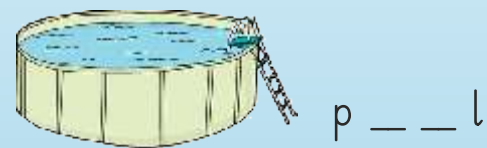
ADVANCED YEAR ACTIVITIES



Find hidden objects in the picture below.



Summer Words: fill in the blanks with vowels.



B	I	N	G	O
clean your room and learn to make your bed	write Aa - Zz and colour the vowels blue and consonant red	learn to tie your shoe laces	visit your grandparents' house	write number spelling one - twenty
eat healthy food, discuss its benefits and make a healthy menu for your holidays	enlist 10 nouns from a park and use an adjective with them. Do this activity in your booklets	make your vocabulary booklet. Write 5 words each from the following word families. un - bun ut - cut at - cat ag - bag an - can	organize your cupboard & share your clothes with a needy person	prepare your favourite dish with mummy, decorate it and serve it to your family.
order lunch at a restaurant according to every one's choice	do 15 simple 2 digit addition and subtraction sums (written)		plan a vacation trip with your family to your favourite destination	write ty - teen numbers in your math booklet (written)
make different colours by mixing primary & secondary colours. Paint the copy page & write the colour name	write forward counting 1 - 100 and backward counting 50 - 1 (written)	prepare a booklet of حروف تہجی اور ان کی آدھی اشکال and paste the pictures of related vocabulary from any magazine or newspaper	learn how to button up your shirt	read your ORT readers with your mother
<ul style="list-style-type: none"> brush your teeth twice a day take a bath every day wear fresh clothes 	sort your socks from the washing line, make pairs and arrange them in your cupboard.		try to dress up on your own, surprise your mom	mark your holidays on a calender

Bingo Instructions

- choose any activity mentioned in the bingo chart.
- once done put a cross on that particular box.
- when all the tasks mentioned in the bingo chart are done, the child will shout out loud BINGO!
- hand over your booklets along with your bingo chart to get a certificate from your teacher.

Written work instructions

- take a thin register or attempt all the exercises on loose sheets and save in a folder, bring it to your teacher in August.



Clock Worksheet!



___ o'clock



half past ___

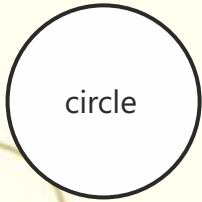


___ o'clock



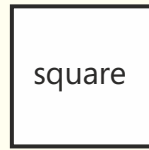
half past ___

Complete The Information.



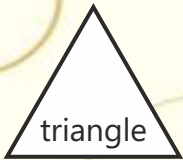
circle

A circle has _____ sides.



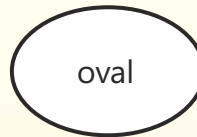
square

A square has _____ sides.



triangle





A triangle has _____ sides.



oval

An oval has _____ sides.

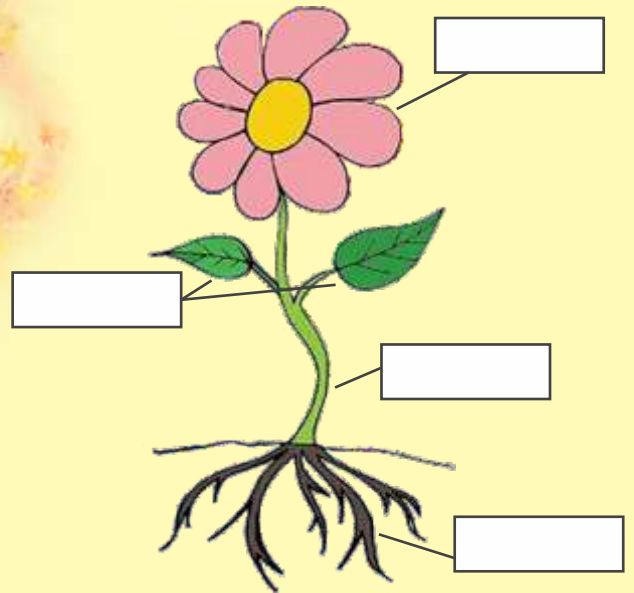
Match the images of the seasons with their correct image.

	A.	1 	2 
	B.	3 	5 
	C.	6 	4 
	D.	7 	8 
		9 	10 



Label the different parts of the plant using the given vocabulary words

stem leaves flower roots



Draw a line to match each picture with its opposite.

day



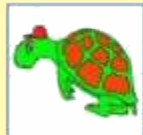
soft

asleep



empty

hard



slow

full



night

fast

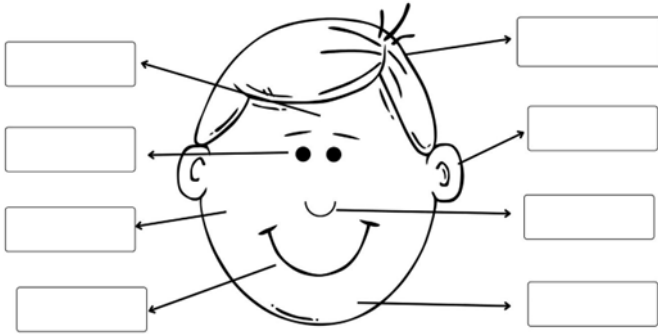


awake



Parts of the Face

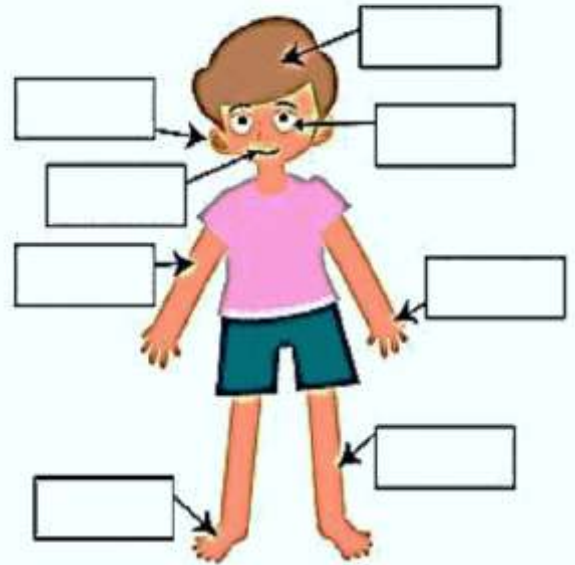
Use the words in the box to name the parts of the face.



forehead - hair - mouth - chin - nose - eye - ear - cheek

LABEL THE BODY PARTS

Drag the answers to the correct box.



hand	leg	eyes	ears
head	arm	mouth	foot

Clock Worksheets

write analogue time (in digits)













Add the Shapes





+

=





+

=





+

=





+

=





+

=





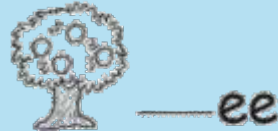
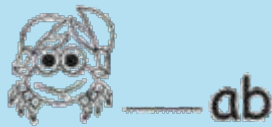
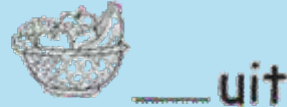
+

=

Add the Shapes

Choose the correct blend to complete the word

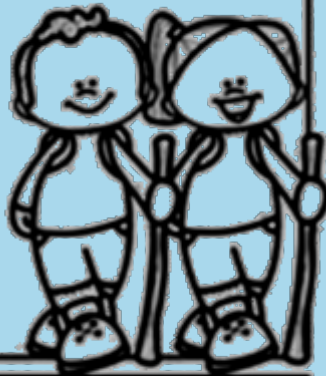
dr fr tr br cr



Read the short passage and answer the questions.

A Hike

Mia and Matt are going for a hike. They will hike to the lake. They will bring food and have a picnic at the lake.



1. What will Mia and Matt do?

2. Where will they go?

3. What will they do at the lake?



Advanced Year

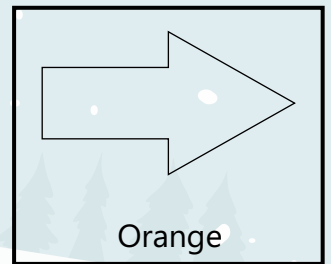
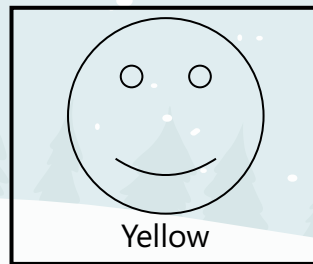
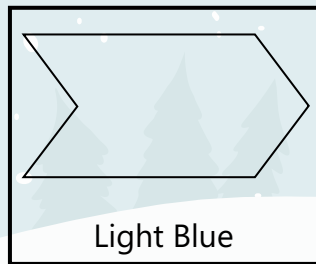
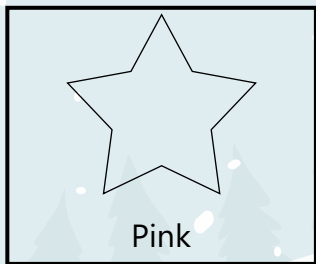
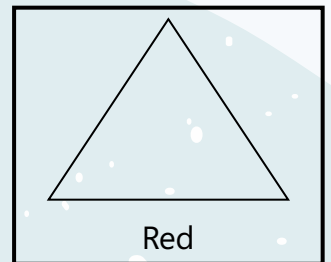
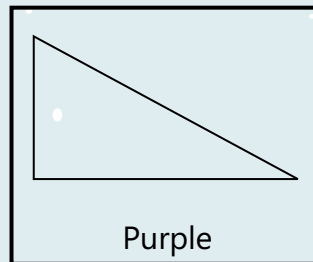
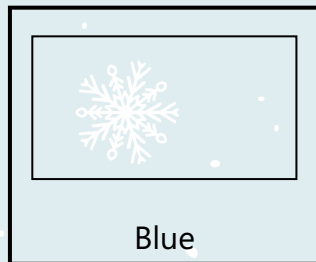
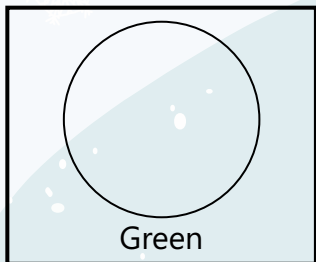
INFORMATION COMMUNICATION TECHNOLOGY (ICT)



Activity 1

▲ Answer the following questions.

▲ a) Draw the following shapes using MS Paint and fill in the colours as mentioned with each shape.



b) Which shape was the most difficult to draw?

Activity 2

Make a video using Microsoft Story to tell a story about Pets. Include pictures and sound to make it more interesting.

Instructions:

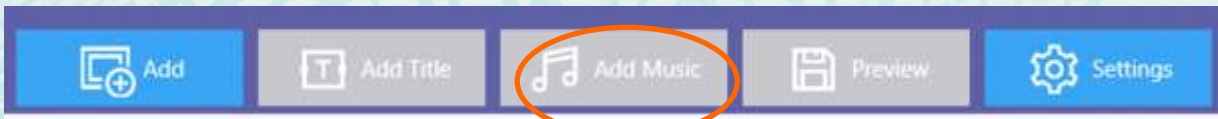
- ▶ Open **Story** app on your computer, add pictures, audios, and music to your digital story. Ask your parents to help you to Story app on your computer.
- ▶ <https://apps.microsoft.com/store/detail/story/9NBLGGH4WNBX?hl=en-pk&gl=pk&rtc=1>
- ▶ You can find the pictures and audio at this given link: <https://tinyurl.com/3hrsry39>
- ▶ Download the pictures and audio files in a Desktop folder.
- ▶ To add pictures, click on Add icon to add pictures, select the folder and select all pictures and upload. Upload the pictures in sequential order.



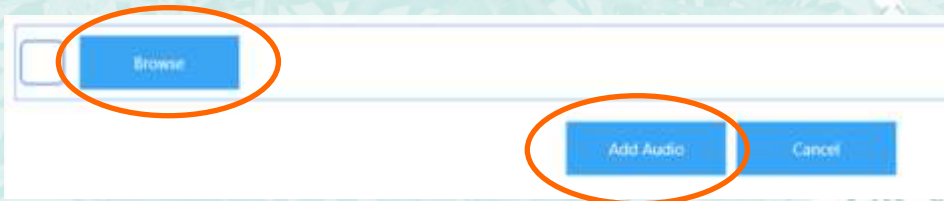
The pictures are shown below.



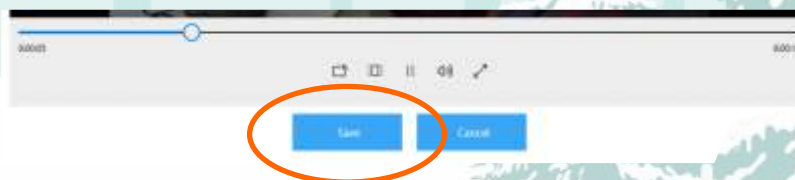
To add audio, click on the **Add Music** icon to add your audio.



Then click on the **Browse** button to select your audio from the audio folder and click on **Add Audio** to add it.



After adding the audio, click on the **Preview** button to preview your video. Click on the Save button to **save** your video.



Add a screenshot of your video in your homework solution file.





VACATION PLANNING



I am going to . . .



I am traveling by . . .



I am staying in . . .



I am going with . . .








Fun Things To Do!

During the summer it is so easy to say, "I have nothing to do!" Here is a list of things to do the next time you are bored!

- ▲ Gather up a few friends, and have a picnic in your backyard.
- ▲ Go on a walk and take pictures of trees, flowers, dogs, etc.
- ▲ Clean your room!
- ▲ Look through old family scrapbooks, photo books, and yearbooks.
- ▲ Make fresh, homemade fruit juice.
- ▲ Have a bubble bath.
- ▲ Splash around in a plastic kiddy pool.
- ▲ Read a book based on a movie you have seen.
- ▲ Make a scrapbook of your baby pictures.
- ▲ Spend the day at the library.
- ▲ Draw a self-portrait.
- ▲ Go out for lunch with your family.
- ▲ Jump in the pool with your clothes on.
- ▲ Invite friends over and have a tea party.
- ▲ Go out for an evening walk to the nearby park.



Timetable for All the Activities To Be Done During the Vacations

M	Tu	W	Th	F
make something Monday	time to read Tuesday	what's cooking Wednesday	be thoughtful Thursday	somewhere fun Friday
				
craft & project	weekly trip to the library	baking or cooking	do a service	go swimming, visit a museum



Recycled Shape Art

You will need:

a piece of cardboard, any size, for the background (you can use rectangular shapes about 8×7 inches) glue, cut out pieces of cardboard in different shapes including arches, circles, triangles, rectangles and squares, primary colour water paint, black and white paint, and paint brushes

Step 1: Cut different shapes out of cardboard boxes

Step 2: Paint shapes by using paints and let them get dry

Step 3: Paste shapes on to a rectangle piece of hard chart paper. Cardboard shapes collage is ready



Watercolour Flower Art

You will need:

liquid watercolours | spray bottles | watercolour paper | liquid droppers

Draw and cut the flowers. This would add a great study in shapes, along with all the fine motor building skills.

1. Drop liquid colours on the flower cutouts.
2. Spread them onto the shape to cover the surface completely.
3. Hang the flowers up to dry.
4. Glue the different sizes together by small, medium, and big to create layered flowers that look gorgeous hanging on the wall.



STEP 1



STEP 2



STEP 3



STEP 4



Create A Butterfly

You just need - hot glue, beads, clothespin, pipe cleaner,

Popsicle Stick Button Frame

Materials Needed:

- ✿ Craft Sticks often referred to as popsicle sticks
- ✿ Picture of Child (3.5×3.5) or hand drawn self portrait
- ✿ Buttons
- ✿ White Glue
- ✿ Glue Stick
- ✿ Black Skinny Sharpie (not pictured)



Line up 11 popsicle sticks. Use white glue to glue down 3 popsicle sticks perpendicular to the stacked sticks.



Flip over the platform and use a glue stick to glue down your picture.

Glue buttons all around the edge of the frame.

Eggheads with Cress Hair

You will need: empty egg shells (try to just break off the top to empty them, so you have a good size shell left to use), felt pens, stick-on wobbly eyes (optional), cotton wool, cress seeds, an empty egg box.

To make them:

1. Wash out the egg shells and sit them in the egg box to keep them steady (on a cotton wool cushion to raise them up a bit if you need to).
2. Draw on some crazy faces, using the goggly eyes if you've got some. You could do self-portraits or funny faces
3. Put some cotton wool inside the shells and dampen them with some water.
4. Sprinkle cress seeds all over the cotton wool – good coverage will give you a full head of hair.
5. Pop them on a windowsill and wait for the hair to sprout. It'll only take a couple of days.
6. Add a little bit of water if the cotton wool dries out, but not too much.



Close to the Nature

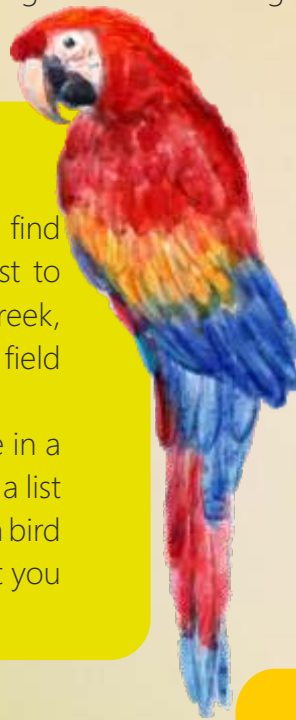
Nature Walk n Talk

- Small children can get bored easily, so combining a walk outdoors with something that's both fun and educational is sure to be a winner. Nature observation walks can be fantastic learning experiences for toddlers and even babies can enjoy the ride, provided they have plenty to look at and keep them busy along the way.
- It's best to plan a short walk of an hour or less, depending on your child's age and stamina level. The easiest way to get them interested and excited is to involve them in every aspect of the planning. Depending on where you plan to go, that can mean packing a backpack with various items, plotting a route and talking beforehand about what to look out for.



Nature Field Trips

1. Visit as many different habitats as you can find in your neighbourhood. Here's a checklist to see what you can find. River, stream or creek, lake or ocean, hill or mountain, meadow or field forest, desert.
2. Plan to spend an hour outside. It could be in a backyard, on a balcony, or in a park. Make a list of all the living things you see. Bring along a bird and bug book if you want to identify what you are seeing.



Games

- The Creature Guessing game is a fun way to fill the time when you are travelling.
- Who or What: Am I using different things found in nature. This game works best with a group of kids.

Nature Activities

1. Here's a fun way to grow plants indoor and create your own little pots.
2. Make rain sticks to create a rain storm inside.
3. Start a small garden. It could be herbs or lettuce in containers on the windowsill, or flowers in the garden.



Craft Projects

1. Make a Peek-a-boo box for different types of habitats.
2. Make your own butterflies.
3. Create your own animals.
4. Use paper mache to make your own tree.
5. Create your own snake.
6. Make a bouquet of flowers.
7. Create animals from fun foam.



FUN ACTIVITY

TONG AND WATER PLAY:

Go outside to enjoy the summer evening with your kids in your garden and have some fine motor fun!

Things you need

- * Tongs
 - * Big bowls
 - * Foam
 - * Playing blocks
 - * Water colour
- Fill two large bowls with water
 - Add little colour to make it more attractive
 - Now put the playing blocks and foam in water
 - Keep different sized tongs to be used by the kids
 - The kids will use the tongs to pick up floating block and foam from water

This does take a little practice for a child but they need to first understand how tongs work, then how much pressure to apply to squeeze them together, then how to pick up items from the water. The children will be happy just to work on their own problem solving!



NATURAL PAINT BRUSH

Make natural paint brushes in a fun activity that produces great results.

Things you need

- * String
 - * Evergreen leaves
 - * Paint
 - * Paper plates
- Go out for a nature walk and collect few evergreen leaves and twigs
 - Lay the string out flat on the surface
 - Layer the evergreen leaves until you have a good-sized brush
 - Put the stick on the leaves and wrap the string twice around each paint brush so that the leaves would be secure
 - Tie as many times as you have to in order for your leaves to stay in place

Provide paints and chart paper to your child to have fun with his natural paint brush.



HOMEMADE WEAVING LOOM WITH POPSICLE STICKS

Weaving provides a wonderful opportunity for kids to discover patterns and textures and to encourage growth in fine motor skills and eye hand coordination.

Things you need

* Popsicle sticks * Glue * Strings * Fabric ribbon

- Glue 4 popsicle sticks together into a square
- Cut long piece of string and wrap it around the sticks
- Adjust the lines of string by adding a drop of glue on the string where it wrapped around the popsicle stick to help hold in the place
- Cut some short pieces of fabric ribbon and place them in to a bowl next to little loom for the kids to use

What fun it would be for the kids to create art while working on fine motor skills at the same time.



BUTTON ART TREE

You will need

* old buttons * canvas/hard chart * paint * glue

We used a bare tree for our basic shape, but it would also be fun to fill a solid shape with buttons as well (a giant button heart, for example, would be really cute too!).

Collect your buttons and put them into a large pile. This step can also serve as a fantastic lesson about sorting by shape, size and colour for younger children.

Use a small amount of Tacky Glue to attach the buttons to the canvas.

Continue adding buttons until you are satisfied with the way it looks. You can even choose to layer buttons upon buttons for extra dimension! Allow glue to dry thoroughly before hanging.





**“Children need
the freedom to appreciate
the infinite resources of
their hands, their eyes and their ears,
the resources of the
forms, materials, sounds and colours”**

“Loris Malaguzzi”

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